**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: November 15 – November 19, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  11/15 | -Students will understand fiction appropriate to grade level.  -Students will review the concepts of medieval literature and society. | -Review Chaucer’s genres.  -Apply to CT. | -Practice Exercises (F)  -Study Guide Questions – (F) |  |
| Tuesday,  11/16 | - Students will take a final assessment on *The Canterbury Tales* | -Final Test on CT  -Begin Ballads | Final CT Test – (S) |  |
| Wednesday,  11/17 | - Students will understand author’s purpose.  -Students will analyze the characteristics of ballads and irony. | QuickWrite: Select a song you know and describe how that song reflects the culture and attitudes of your generation.  -Define ballad, refrain, purpose, incremental repetition and identify use of concepts in “Lord Randall’” “Get Up and Bar the Door,” and “Edward, Edward” after reading each. | -QuickWrite – (F)  -Lecture and Discussion – (F)  -Analysis – (F)  -HW: Bring a tabloid article to class. | -R11.A.1.6.1: Identify and/or analyze intended purpose of text. |
| Thursday,  11/18 | -Students will write a comic ballad using rhythms and narrative structures.  -Learn to hear, and to write, the typical rhythms of the four-line ballad stanza, with optional variations. | QuickWrite: What common view of life is represented in the 3 ballads?  -Assign Tabloid Ballad assignment  -Mini-lesson on dialogue writing.  -Original Ballad Rubric | -QuickWrite – (F)  -Lecture and Discussion – (F)  -Analysis – (F)  -Original Written Ballad – (S): DUE MONDAY, November 22, 2010 | 1.4.11.A.3: Write a poem that utilizes dialogue. |
| Friday,  11/19 | - Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L11 Vocabulary Test.  -Students will complete practice exercises for L12.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -Practice Exercises (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .